

Ruthven-Ayrshire Community School District

2015 – 2016 Annual Progress Report

Annual Progress Report – 2015-2016

The Annual Progress Report (APR) is completed yearly and reviewed by the School Improvement Advisory Committee (SIAC). The SIAC Committee reviews the student achievement data and then makes recommendation of Annual Improvement Goals to the School Board. The School Board reviews the recommendation of the SIAC Committee and will then approve the Annual Improvement Goals for the district. Each year the Annual Progress Report is to be shared with stakeholder of the district. Any questions or comments can be made by contacting Andrew Woiwood, Superintendent at (712) 837-5211 anwoiw@gt.ratitans.org or Chris Myers, Curriculum Coordinator at (712) 837-5211 cmyers@gt.ratitans.org

The following is the Annual Progress Report for 2015-2016 school year.

How are our students doing in Reading, Math and Science?

Reading Goal

For the 2015-16 school year, 73% of students will achieve their Reading growth targets as identified by the fall to spring Measures of Academic Progress (MAP) testing.

Did we meet the Goal?

YES

Data/Results to support:

Our 2015-16 Measures of Academic Progress (MAP) testing shows that 113/151 students or 75% of the students were able to achieve their Reading growth targets.

Reading Goal for 2016-2017:

In the Spring of 2017, 70% of students in grades 1-6 will be at or above benchmark on the Fast Adaptive aReading assessment.

Math Goal

For the 2015-2016 school year, 71% of students will achieve their Math growth targets as identified by the fall to spring Measures of Academic Progress (MAP) testing.

Did we meet the Goal?

YES

Data/Results to support:

Our 2015-16 Measures of Academic Progress (MAP) testing shows that 124/151 students or 82% of the students were able to achieve their Math growth targets.

Math Goal for 2016-2017:

For the 2016-17 school year, **60%** of students will achieve their growth targets as identified by the fall to spring iReady Math Assessment.

This is a new goal, using the result of the iReady Math Assessment. Recommendation from iReady was 60% for the first year of using this assessment.

Science Goal

For the 2015-16 school year, 66% of students will achieve their Science growth targets as identified by the fall to spring Measures of Academic Progress (MAP) testing.

Did we meet the Goal? YES

Data/Results to support:

Our 2015-16 Measures of Academic Progress (MAP) testing shows that 35/48 students or 73% of the students were able to achieve their Science growth targets.

Science Goal for 2016-2017:

For the 2016-17 school year, **73%** of students will achieve their growth targets as identified by the fall to spring Measures of Academic Progress (MAP) testing.

Early Intervention Goal

For the 2015-2016 school year, 80% of the Kindergarten and 1st Grade will be at or above benchmark on the spring composite score on the TIER Assessment

Did we meet the Goal? NO

Data/Results to support:

Our 2015-16 Spring aReading Composite Score, a combined 21/31 or 68% of Kindergarten and First Grade students scored at or above benchmarks as demonstrated on the spring aReading assessment.

Early Intervention Goal for 2016-2017:

For the 2016-17 school year, 80% of Kindergarten and First Grade students will be at or above benchmark as demonstrated on the spring aReading assessment.

School Culture/Climate – Bullying/Harassment Goal

Bullying/Harassment Goal for 2015-2016:

For the 2015-2016 school year, in grades PK – 12 to have fewer than 3 official reports to the administration of a bullying/harassment incident.

Did we meet the Goal? YES

Data/Results to support:

For the 2015-16 school year, one official report was made to the administration of a bullying/harassment incident.

Bullying/Harassment Goal for 2016-17:

For the 2016-2017 school year, in grades PK – 12 to have fewer than 3 official reports to the administration of a bullying/harassment incident.